

Math 4707: Planar graphs
+ Euler's formula

Reminder: • Midterm #2 is due **today**.

We continue discussing some interactions of **planar geometry** and **combinatorics**, specifically **graph theory**.

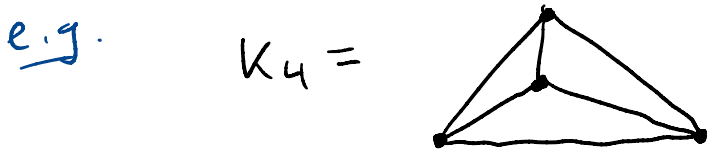
For convenience, today all graphs will be simple (no ^{multi edges,} loops).

DEF'N A **planar graph** is a graph which can be drawn in the plane s.t. edges do not cross (except at vertices).

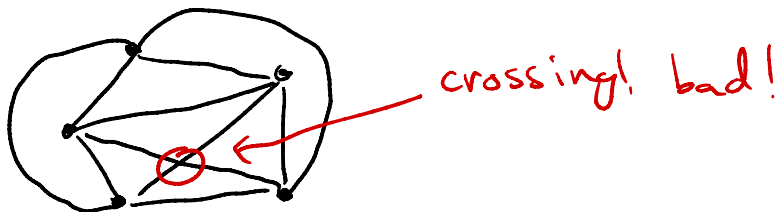
e.g. The complete graph K_4 is planar since



Notice that we are allowed to use 'bendy' edges; but in fact it's a theorem that if we can find a **planar embedding** w/ 'bendy' edges, we can find one w/ 'straight' edges:



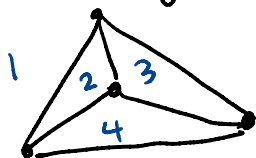
In a bit we will show that K_5 is not planar!



The main result about planar graphs we will discuss today is Euler's formula (see Ch. 12 of the text).

To present Euler's formula, we need the notion of faces of a planar embedding of a graph G :

e.g.



As we indicated, the planar embedding divides the plane into connected regions: 4 regions in the example.

These regions are called the faces of G . Note there is always one big "outer face" on the "outside" of G : the region labeled 1 in the example.

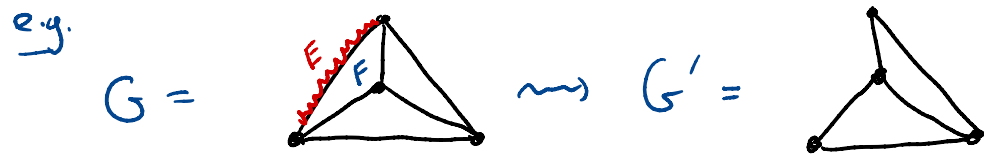
Rmk Can be helpful to think of planar graphs as maps, with the faces corresponding to different countries. We will study coloring maps in a future class.

Euler's formula is a relation between $f := \# \text{faces}(G)$, $e := \# \text{edges}(G)$, and $v := \# \text{vertices}(G)$.

Thm (**Euler's formula**) For a connected planar graph G ,
 $f + v = e + 2$.

e.g. for K_4 above, $f=4, v=4, e=6 \Rightarrow 4+4=6+2 \checkmark$

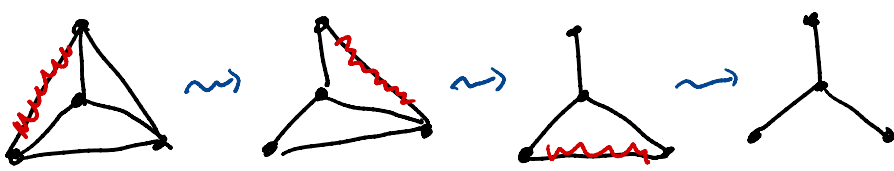
Pf: First suppose that G has some face besides the outer face. One of the faces must "border" the outer face (this should be 'geometrically obvious'). Choose such a face F and let E be an edge on border w/ outer face:



As shown above, form graph G' by deleting edge E . Observe that $e(G') = e(G) - 1$, and also $f(G') = f(G) - 1$ since F and the outer face 'merge together' in G' . So if we look at Euler's formula

$$f + v = e + 2,$$

we see it holds for $G \Leftrightarrow$ it holds for G' since LHS and RHS are one bigger for G compared to G' . We thus repeatedly 'peel off' edges from G .

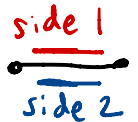


We stop peeling when the only face is the outer face.
 In this case, our graph G is connected but has no cycles (otherwise there would be a face), so G is a tree T ! And we know that $e(T) = v(T) - 1$, while $f(T) = 1$ (the outer face), so Euler's formula holds for trees. \square

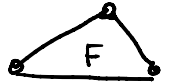
From Euler's formula we get a bound on #edges (G).

Cor Let G be a connected planar graph w/ $n > 2$ vertices.
 Then #edges (G) $\leq 3n - 6$.

Pf: Think of each edge as having two 'sides':



Each face of G takes at least 3 sides, b/c the smallest possible face is a triangle:



This means #edges = $\frac{1}{2}$ #sides $\geq \frac{3}{2}$ #faces,
 i.e., #faces $\leq \frac{2}{3}$ #edges.

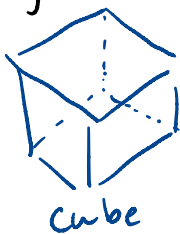
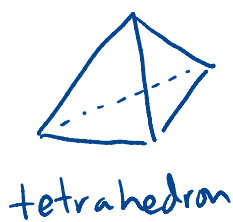
From Euler's formula we get
 #edges + 2 = n + #faces $\leq n + \frac{2}{3}$ #edges
 which we can rewrite as
 #edges $\leq 3n - 6$. \square

Cor K_5 is not planar.

Pf: K_5 has $\binom{5}{2} = 10$ edges, and $n = 5$ vertices,
but $3n - 6 = 15 - 6 = 9 < 10$, so by last corollary
can't be planar. \square

The context in which Euler's formula was first discovered (by Euler) was for face, edge, vertex #'s of **convex polyhedra**. Polyhedra are the 3D versions of **polygons** (convex polyhedra being analog of convex polygons).

You are probably aware of the **Platonic solids**:



dodecahedron
+
icosahedron

Just like polygons have vertices and edges ('sides'), polyhedra have vertices, edges, and faces, where the faces are polygons.

Euler noticed that his formula

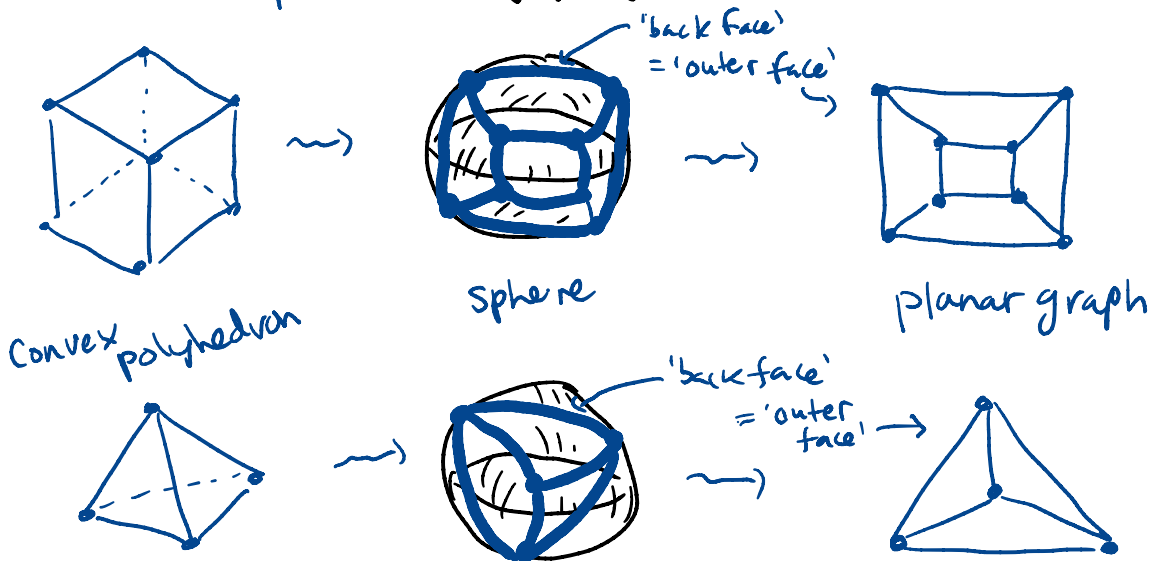
$$f + v = e + 2$$

holds for convex polyhedra.

e.g. $6 + 8 = 12 + 2$ for the cube

In fact, we can use Euler's formula for planar graphs to prove it for convex polyhedra.

Idea is to "blow up" polyhedron into a sphere, and then "expand" one of faces into outer face:



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We'll discuss planar graphs more in future lectures. For today, there is **no worksheet**. Instead, focus on getting your **Midterm #2** turned in **today**, and then have an excellent (and safe) **Spring Break!**